

Daily **ROUTINES**

- Take advantage of daily routines and **add** language

This is a good opportunity to:

- label important actions and objects
- repeat key words
- give your child a reason to communicate
- take turns together
- Set up: label the routine (e.g., “getting dressed”)
Mark each step, for example, “shirt on”, “pants on”, “socks on”
- Hold up pants and **wait** for your child to say or do something
- Take turns choosing what to put on next
- Label the end of a routine (e.g., “all finished”)
- Other examples of daily routines:
 - bath time
 - meal time
 - bed time
 - play time

